Index to Volume 42 of the
Journal of Industrial Teacher Education

From the Editor

Burns, J.Z. (2005). Behind the Scenes. *Journal of Industrial Teacher Education, 42*(4), 3-6.

Burns, J.Z. (2005). From imitation to precision. *Journal of Industrial Teacher Education, 42*(1), 3-6.

Burns, J.Z. (2005). Is teaching an art or a science? *Journal of Industrial Teacher Education, 42*(3), 3-5.

Burns, J.Z. (2005). The joy of summer. *Journal of Industrial Teacher Education, 42*(2), 3-4.

Refereed Articles

Brewer, E. W. & Burgess, D. N. (2005). Professor's role in motivating students to attend class. *Journal of Industrial Teacher Education, 42*(3), 23-47.

Burns, J. Z., Schaefer, K., & Hayden, J. M. (2005). New trade and industrial teachers' perceptions of formal learning versus informal learning and teacher proficiency. *Journal of Industrial Teacher Education, 42*(3), 66-87.

Daugherty, M. K. (2005). A changing role for technology teacher education. *Journal of Industrial Teacher Education, 42*(1), 41-58.

Dixon, R., Meier, R. L., Brown, D. C., & Custer, R. L. (2005). The critical entrepreneurial competencies required by instructors from institution-based enterprises: A Jamaican study. *Journal of Industrial Teacher Education, 42*(4), 25-51.

Flowers, J. C. (2005). The effect of online delivery on graduate enrollment. *Journal of Industrial Teacher Education, 42*(4), 7-24.

Geroy, G. D., Caleb, D., & Wright, P. C. (2005). Understanding and articulating effective succession planning: A means for infusing influence by NAITTE. *Journal of Industrial Teacher Education, 42*(1), 41-58.

Harris, K. S. (2005). Teacher perceptions of modular technology education. *Journal of Industrial Teacher Education, 42*(4), 52-71.

Hill, R. B., & Fouts, S. (2005). Work ethic and employment status: A study of jobseekers. *Journal of Industrial Teacher Education, 42*(3), 48-65.

Index to Volume 42 of the
Journal of Industrial Teacher Education

From the Editor

Burns, J.Z. (2005). Behind the Scenes. *Journal of Industrial Teacher Education, 42*(4), 3-6.

Burns, J.Z. (2005). From imitation to precision. *Journal of Industrial Teacher Education, 42*(1), 3-6.

Burns, J.Z. (2005). Is teaching an art or a science? *Journal of Industrial Teacher Education, 42*(3), 3-5.

Burns, J.Z. (2005). The joy of summer. *Journal of Industrial Teacher Education, 42*(2), 3-4.

Refereed Articles

Brewer, E. W. & Burgess, D. N. (2005). Professor's role in motivating students to attend class. *Journal of Industrial Teacher Education, 42*(3), 23-47.

Burns, J. Z., Schaefer, K., & Hayden, J. M. (2005). New trade and industrial teachers' perceptions of formal learning versus informal learning and teacher proficiency. *Journal of Industrial Teacher Education, 42*(3), 66-87.

Daugherty, M. K. (2005). A changing role for technology teacher education. *Journal of Industrial Teacher Education, 42*(1), 41-58.

Dixon, R., Meier, R. L., Brown, D. C., & Custer, R. L. (2005). The critical entrepreneurial competencies required by instructors from institution-based enterprises: A Jamaican study. *Journal of Industrial Teacher Education, 42*(4), 25-51.

Flowers, J. C. (2005). The effect of online delivery on graduate enrollment. *Journal of Industrial Teacher Education, 42*(4), 7-24.

Geroy, G. D., Caleb, D., & Wright, P. C. (2005). Understanding and articulating effective succession planning: A means for infusing influence by NAITTE. *Journal of Industrial Teacher Education, 42*(1), 41-58.

Harris, K. S. (2005). Teacher perceptions of modular technology education. *Journal of Industrial Teacher Education, 42*(4), 52-71.

Hill, R. B., & Fouts, S. (2005). Work ethic and employment status: A study of jobseekers. *Journal of Industrial Teacher Education, 42*(3), 48-65.

Lakes, R. D. (2005). Critical work education and social exclusion: Unemployed youths at the margins in the new economy. *Journal of Industrial Teacher Education, 42*(2), 21-37.

Mattoon, J. S. (2005). Designing and developing technical curriculum: Finding the right subject matter expert. *Journal of Industrial Teacher Education, 42*(2), 61-76.

Petty, G. C. & Hill, R. B. (2005). Work ethic characteristics: Perceived work ethics of supervisors and workers. *Journal of Industrial Teacher Education, 42*(2), 5-20.

Pucel, D. J. & Stertz, T. F. (2005). Effectiveness of and student satisfaction with web-based compared to traditional in-service teacher education courses. *Journal of Industrial Teacher Education, 42*(1), 7-23..

Rogers, G. E. (2005). Pre-engineering's place in technology education and its effect on technological literacy as perceived by technology education teachers. *Journal of Industrial Teacher Education, 42*(3), 6-22.

Scribner, S. A., & Anderson, M. A. (2005). Novice drafters' spatial visualization development: Influence of instructional methods and individual learning styles. *Journal of Industrial Teacher Education, 42*(2), 38-60.

Book Reviews

Hayden, J. M. (2005). Globalizing Education for Work: Comparative Perspectives on Gender and the New Economy. *Journal of Industrial Teacher Education, 42*(4), 81-93.

Kraft, T. E. (2005). The Wright Way: Seven Problem-Solving Principles from the Wright Brothers That Can Make Your Business Soar. *Journal of Industrial Teacher Education, 42*(1), 67-71.

Smith, A. J. M. (2005). The Way of the Teacher. *Journal of Industrial Teacher Education, 42*(3), 96-99.

At Issue

Grier, A. S. (2005). Integrating needs assessment into career and technical curriculum development. *Journal of Industrial Teacher Education, 42*(1), 59-66.

Prater. M. G., Backes, C., & McElvey, R. (2005). A tale of three teachers. *Journal of Industrial Teacher Education, 42*(2), 77-83.

Rogers, S., & Rogers, G. E. (2005). Technology education benefits from the inclusion of pre-engineering education. *Journal of Industrial Teacher Education, 42*(3), 88-95.

Shields, C. J. & Rogers, G. E. (2005). Incorporating experimental technologies in the middle level technology education classroom. *Journal of Industrial Teacher Education, 42*(4), 72-80.

Comments

Burns, J. Z. (2005) Twenty-sixth annual outstanding manuscript award recipients. *Journal of Industrial Teacher Education,42*(1), 72-73.

Walter, R. A. (2005). Twenty-seventh annual outstanding manuscript award recipients. *Journal of Industrial Teacher Education,42*(4), 94-95.